



COURSE OUTLINE: FIT0108 - PERSONAL WELLNESS

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	FIT0108: PERSONAL WELLNESS AND LIFESTYLE CHANGE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Academic Year:	2022-2023
Course Description:	This course will introduce and provide practical application of the concepts of wellness, fitness and lifestyle management. Emphasis will be placed on taking control of individual health and lifestyle habits so that the student can understand the choices and effort necessary to take responsibility for health and well being. Through examination of personal lifestyle and health behaviours the CICE students, with the assistance of a learning specialist, will gain the understanding necessary to apply these health promoting skills to others.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	FIT0153, FIT0154, FIT0156
Vocational Learning Outcomes (VLO's) addressed in this course:	1120 - COMMUNITY INTEGRATN VLO 1 Integrate fully in academic, social and community activities.
<small>Please refer to program web page for a complete listing of program outcomes where applicable.</small>	
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.



Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Describe the benefits and significance of participating in a lifetime fitness and wellness program.	1.1 Identify leading Canadian health issues related to lifestyle. 1.2 Define physical fitness and health-related and skill-related components. 1.3 Explain the difference between physical fitness and wellness. 1.4 Define wellness and list the dimensions. 1.5 Identify Canadian 24-Hour Movement Guidelines 1.6 Identify factors that may interfere with participation in physical fitness activities. 1.7 List factors to consider when selecting fitness and recreations programs. 1.8 Participate in a variety of physical activity options that maximize the benefits of health and wellness
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Identify and analyze lifestyle factors that contribute to overall health and wellness.	2.1 Describe how to use Canada's Food guide to achieve healthy eating behaviour 2.2 Identify healthy sleep habits 2.3 Define mental health and identify healthy coping strategies 2.4 Define sedentary behaviour and identify strategies to reduce sedentary behaviour 2.5 Define body composition and identify risk factors associated with various composition types 2.6 Define stress and identify healthy coping strategies
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Demonstrate knowledge and skills related to the development of cardiorespiratory endurance.	3.1 Identify and participate in cardiorespiratory endurance activities. 3.2 Participate in cardiorespiratory fitness assessments and determine appropriate intensity 3.3.Explain the FITT principle 3.4 Identify and develop personal adherence strategies for cardiorespiratory fitness
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Demonstrate knowledge and skills related to the development of muscular strength, muscular endurance, flexibility and balance.	4.1 Identify factors that affect muscular strength, muscular endurance, flexibility and balance. 4.2 Explain health benefits muscular strength, muscular endurance, flexibility and balance. 4.3 Identify and participate in personal muscular conditioning, stretching and balance activities. 4.4 Participate in muscular strength, muscular endurance,



	flexibility and balance assessments. 4.5 Interpret assessment results according to health fitness and physical fitness standards. 4.6 Identify safe exercises and stretches.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Develop personal plan for physical health and wellness.	5.1 Assess current personal health status. 5.2 Participate in initiatives that emphasize promotion of active living and healthy lifestyle practices as aspects of total wellness. 5.3 Demonstrate ability to select tools, design strategies, and create an action plan for personal wellness. 5.4 Apply knowledge of a broad range of physical activity options 5.5 Develop personal wellness goals based on self assessments and goals. 5.6 Identify strategies that support change. 5.7 Monitor wellness programs and adapt and modify, when necessary, to meet personal needs. 5.8 Consider issues related to lifestyle (e.g., diet, health-risk behaviours, stressors) into any plans for change.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
1. Assignments	20%
2. Exams	40%
Labs	40%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

September 7, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

